



HOUSE OF REPRESENTATIVES

H. No. 10327

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BY REPS. ROMULO, SY-ALVARADO, RODRIGUEZ, YAP (E.), QUIMBO, ESCUDERO, ROBES, LOYOLA, GO (M.), SAVELLANO, REYES, BARBA, LACSON, SAULOG, GARCIA (J.E.), ACOP, VERGARA, MARIANO-HERNANDEZ, COLLANTES, LUSOTAN, DALOG, NIETO, GONZAGA, REVILLA, YU, AGABAS, DE VENECIA, FARIÑAS (R.C.), ERMITA-BUHAIN, BAUTISTA-BANDIGAN, CALDERON, CAMPOS, CUARESMA, DALIPE, DAZA, FARIÑAS I (R.C.), GASATAYA, GO (E.C.), GONZALEZ, LIMKAICHONG, MATUGAS, NUÑEZ-MALANYAON, SAGARBARRIA, SALCEDA, SUAREZ (D.), TEJADA, UY (J.), VIOLAGO, ZUBIRI, AMANTE-MATBA, BASCUG, BENITEZ, BORDADO, CABREDO, CAOAGDAN, DAGOOC, DELOS SANTOS, DELOSO-MONTALLA, DIMAPORO (A.), DUJALI, FORTUNO, GUYA, HOFER, LABADLABAD, MACEDA, MARIÑO, NATIVIDAD-NAGAÑO, NAVA, ROMAN, SILVERIO, TAMBUNTING, TAN (A.S.), TAN (A.), TIANGCO, TORRES-GOMEZ, TUTOR, CABOCHAN, KHO (E.), SARMIENTO, TUPAS, LAZATIN AND ERIGUEL, PER COMMITTEE REPORT NO. 1280

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**AN ACT**

**STRENGTHENING THE PROMOTION AND DELIVERY OF MENTAL HEALTH SERVICES IN BASIC EDUCATION THROUGH THE HIRING AND DEPLOYMENT OF MENTAL HEALTH PROFESSIONALS, AND APPROPRIATING FUNDS THEREFOR**

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1.** *Short Title.* – This Act shall be known as the "*Basic Education Mental*  
2 *Health and Well-Being Promotion Act*".

3  
4 **SEC. 2.** *Purposes.* – The purposes of this Act are as follows:

- 5  
6 a) Adequately address the mental, emotional and developmental needs of learners  
7 as well as the teaching and non-teaching personnel by making available the  
8 services of mental health professionals;  
9  
10 b) Promote the emotional, psychological and mental health well-being of learners  
11 and teachers so as to enhance their classroom and learning preparedness, most  
12 specially to those learners identified as children in conflict with law (CICL),  
13 students at risk of dropping out (SRDO), learner-victims of Violence Against

1 Women and Children (VAWC), and learners-victims of other related forms of  
2 child abuse and criminal acts;

- 3
- 4 c) Enable the Department of Education (DepEd) to recruit, hire, and train  
5 additional mental health professionals and sustain their competencies,  
6 professional growth, and career development;
- 7
- 8 d) Support teachers and other education personnel in improving classroom  
9 management through the conduct of behavioral and other guidance related  
10 interventions to improve the learners' well-being, emotional and psycho-social  
11 development, daily disposition and career decision making capability. Likewise,  
12 train the teachers and other education personnel in developing awareness and  
13 skills to identify early warning signs of mental health problems and the need  
14 for mental health interventions;
- 15
- 16 e) Establish linkages with the community through the promotion of mental health  
17 programs and activities geared for the development of learners;
- 18
- 19 f) Support parents, guardians, and concerned stakeholders in enhancing the  
20 academic performance of their children;
- 21
- 22 g) Remove the emotional, behavioral, and psycho-social barriers to learning so as  
23 to enhance the classroom atmosphere in order to achieve a child-friendly,  
24 inclusive, safe, and motivating learning environment; and
- 25
- 26 h) Provide after care support in the treatment of mental health concerns of  
27 learners and the school's teaching and non-teaching personnel.
- 28

29 **SEC. 3. Definition of Terms.** – As used in this Act:

30

- 31 a) *Counseling* refers to a dynamic personal interaction, either through face-to-face  
32 or virtual interaction, between the counselor and the counselee, where the  
33 counselor employs various methods, approaches or techniques to enhance the  
34 counselee's intrapersonal and interpersonal development and competencies;
- 35
- 36 b) *Guidance associate* refers to an individual who is employed by the DepEd to  
37 perform specific skills relevant to the provision of mental health services in the  
38 school setting, and who possesses a bachelor's degree in Psychology or any  
39 related course, has earned a minimum of twelve (12) units of behavioral science  
40 subjects or undergone two hundred (200) hours of supervised practicum or  
41 internship experience in guidance and counselling, preferably in a school or  
42 community setting;
- 43
- 44 c) *Guidance counselor* refers to an individual who possesses a valid license or  
45 certification granted by the Professional Regulation Commission (PRC) and  
46 holds at the minimum a master's degree in Guidance and Counseling, Guidance,  
47 or Counseling without prejudice to those registered under the grandfather's

1 clause of R.A. 9258, otherwise known as the "Guidance and Counseling Act of  
2 2004," and is competent to perform guidance and counselling, career guidance  
3 and implement mental health programs;  
4

5 d) *Guidance services specialist* refers to the specific Guidance Counselor plantilla-  
6 position in the DepEd that takes care of the mental health and well-being of  
7 learners and employees;  
8

9 e) *Guidance teacher* refers to a regular teacher who is given additional  
10 assignments related to guidance and counselling services aside from the  
11 teaching load, to augment the lack of Guidance Counselors. They shall be  
12 selected by the school heads based on leadership skills and potentials, and  
13 competence in handling guidance related concerns. A Guidance Teacher shall  
14 preferably have a background in psychology or have units in guidance and  
15 counseling, and values education;  
16

17 f) *Mental health* refers to state of well-being in which the individual realizes one's  
18 own abilities and potentials, copes adequately with the normal stresses of life,  
19 displays resilience in the face of extreme life events, works productively and  
20 fruitfully, and is able to make a positive contribution to the community;  
21

22 g) *Mental health professional* refers to a medical doctor, nurse, guidance  
23 counselor, psychologist, or any other appropriately trained and qualified person  
24 with specific skills relevant to the provision of mental health services;  
25

26 h) *Mental health program* refers to the system of services designed to maintain  
27 the state of well-being of an individual in order that one may realize one's own  
28 abilities and potentials, cope adequately with the normal stresses of life,  
29 displays resilience in the face of extreme life events, work productively and  
30 fruitfully, and be able to make a positive contribution to the community;  
31

32 i) *Mental health services* refer to the psychosocial, psychiatric or neurologic  
33 activities and programs along the whole range of the mental health support  
34 services including promotion, prevention, treatment and aftercare, which are  
35 provided by mental health facilities and mental health professionals;  
36

37 j) *Psychologist* refers to a natural person who has professional training and clinical  
38 skills in psychotherapeutic intervention and assessment for mental health  
39 problems, possesses a license or certification granted by the PRC and holds at  
40 the minimum a master's degree in Psychology without prejudice to those  
41 granted licenses under the grandfather's clause of R.A. 10029, otherwise known  
42 as the "Psychology Act of 2009";  
43

44 k) *Psychometrician* refers to a natural person who has professional training skills  
45 in psychological assessment, possesses a license or certification granted by the  
46 PRC and holds at the minimum a bachelor's degree in Psychology without

1 prejudice to those granted licenses under the grandfather's clause of the  
2 Psychology Act of 2009; and

- 3  
4 l) *Psychosocial problem* refers to condition that indicates the existence of  
5 dysfunctions in a person's behavior, thoughts and feelings brought about by  
6 sudden, extreme, prolonged or cumulative stressors in the physical or social  
7 environment.

8  
9 **SEC. 4. *Establishment of Mental Health and Well-being Office.*** – There is hereby  
10 established, under the administration and supervision of the DepEd, a Mental Health  
11 and Well-being Office in every schools division which shall provide services that cater  
12 and respond to the mental, emotional, and developmental needs of learners and  
13 personnel of the DepEd.

14  
15 A sufficient number of Guidance Counselors and Guidance Services Specialist positions  
16 shall be created within the schools division offices and in schools in order to cater to  
17 the needs of learners and employees, based on the minimum standards to be  
18 determined by the DepEd and the Department of Health (DOH), in coordination with  
19 the Civil Service Commission (CSC) and the Department of Budget and Management  
20 (DBM).

21  
22 Each Mental Health and Well-being Office shall be headed by a qualified mental health  
23 professional who shall hold the position of Guidance Services Specialist V (Salary Grade  
24 24).

25  
26 **SEC. 5. *Hiring and Deployment of Mental Health Professionals.*** – Subject to the  
27 guidelines set by the CSC and the DBM, the DepEd shall provide for the hiring and  
28 deployment of mental health professionals such that each public elementary and  
29 secondary school, vocational institution, and offices in the central, regional, and  
30 schools division governance levels of the DepEd shall have mental health professionals  
31 or mental health service providers within five (5) years from the effectivity of this Act.

32  
33 Until such time that the number of mental health professionals is deemed sufficient,  
34 the DepEd may deploy guidance teachers and other similarly qualified employees to  
35 provide school-based mental health services: *Provided*, That the DepEd shall provide  
36 the said teachers and employees the appropriate training in counselling and  
37 management of mental health issues: *Provided, further*, That the performance of said  
38 teachers and employees shall be supervised by qualified mental health professionals  
39 within the school or the schools division office: *Provided, finally*, That they shall receive  
40 additional honoraria as just compensation for providing such services, subject to the  
41 guidelines set by the DBM and the Commission on Audit.

42  
43 Notwithstanding the provisions of the Guidance and Counseling Act of 2004, public  
44 education institutions may hire, as may be necessary, college graduates who do not  
45 yet qualify as mental health professionals but who possess a background in psychology  
46 or similar fields to provide school-based mental health services: *Provided*, That the  
47 DepEd shall provide such college graduates the appropriate training in counselling and  
48 management of mental health issues and shall be supervised by qualified mental

1 health professionals within the schools division: *Provided, further,* That they meet the  
2 relevant qualifications and are licensed as mental health professionals within three (3)  
3 years from the date they are hired.

4  
5 The DepEd shall establish mechanisms to maximize existing services offered by other  
6 executive departments that provide mental health services such as the DOH and the  
7 Department of Social Welfare and Development (DSWD).

8  
9 **SEC. 6. *Professional and Career Development of Mental Health Professionals.*** – The  
10 DepEd shall, in coordination with the DBM, CSC, DOH and PRC:

- 11  
12 a) Prepare a career and personnel development plan that shall include provisions  
13 on personal wellness, merit promotion, performance evaluation, in-service  
14 training, post graduate scholarship grants, research grants, suggestions and  
15 incentive award system;
- 16  
17 b) Prescribe the salary grades of mental health professionals related items in  
18 accordance with the provisions of R.A. 6758, otherwise known as the "Position  
19 Classification and Compensation Act of 1989", as amended;
- 20  
21 c) Set the standards for qualification outcomes of mental health professionals in  
22 accordance with R.A. 10968, otherwise known as the "Philippine Qualifications  
23 Framework (PQF) Act";
- 24  
25 d) Revisit the DepEd's organizational structure in order to provide competent and  
26 professional personnel who shall provide supervision and technical assistance  
27 to Guidance Counselors at the school levels;
- 28  
29 e) Review and revise the duties and responsibilities of mental health professionals  
30 in accordance with pertinent laws;
- 31  
32 f) Prepare a performance evaluation system that appraises the performance of a  
33 counselor and the impact of the same on organizational effectiveness:  
34 *Provided,* That each employee shall be informed by the immediate supervisor  
35 of the result of the evaluation of their performance;
- 36  
37 g) Provide for the institutionalization of the Basic Education Mental Health Manual;  
38 and
- 39  
40 h) Provide periodic training and skills upgrading and development to mental health  
41 professionals.

42  
43 **SEC. 7. *Salary Scale.*** – The career and salary scales of mental health professionals in  
44 schools shall provide for a gradual progression from a minimum to a maximum salary  
45 by means of regular increments, to be given regularly based on merit and  
46 competencies as similarly given to Master Teachers.

1 The entry level of mental health professionals shall not be lower than Salary Grade  
2 16. The positions of Guidance Associates and Psychometricians shall be assigned the  
3 Salary Grade 11 level.

4  
5 **SEC. 8. *Benefits.*** – The mental health professionals shall enjoy the rights and  
6 privileges as provided in R.A. 7305, or the “Magna Carta of Public Health Workers”,  
7 R.A. 11036, or the “Mental Health Act”, and other pertinent laws.

8  
9 **SEC. 9. *Programs and Projects Related to Mental Health.*** – The DepEd shall provide  
10 sufficient resources for mental health programs and projects designed to maintain and  
11 address the mental health and well-being of learners and personnel.

12  
13 **SEC. 10. *Appropriations.*** – The amount necessary for the implementation of this Act  
14 shall be included in the DepEd budget in the annual General Appropriations Act.

15  
16 **SEC. 11. *Joint Congressional Oversight Committee.*** – There is hereby created a Joint  
17 Congressional Oversight Committee (JCOC) to monitor and oversee the  
18 implementation of the provisions of this Act. The JCOC shall be composed of five (5)  
19 members each from the Senate and from the House of Representatives, respectively,  
20 including a member of the minority from each chamber, to be chaired jointly by the  
21 chairpersons of the Committees on Basic Education of both the Senate and the House  
22 of Representatives. The four (4) other members from each chamber, which include  
23 those coming from the minority, shall be designated, respectively, by the President of  
24 the Senate and the Speaker of the House of Representatives.

25  
26 **SEC. 12. *Sunset Review.*** – Within five (5) years after the effectivity of this Act, or as  
27 the need arises, the JCOC shall conduct a sunset review. For purposes of this Act, the  
28 term “sunset review” shall mean a systematic evaluation by the JCOC of the  
29 implementing agencies’ performance and accomplishments, including the impact of  
30 this Act, for purposes of determining remedial legislation.

31  
32 **SEC. 13. *Implementing Rules and Regulations.*** – Within ninety (90) days from the  
33 approval of this Act, the Secretary of Education shall, in consultation with the DBM,  
34 CSC, DOH, DSWD, PRC and other concerned stakeholders, formulate and issue the  
35 rules and regulations implementing the provisions of this Act.

36  
37 **SEC. 14. *Separability Clause.*** – If any part or provision of this Act is held invalid or  
38 unconstitutional, other provisions not affected thereby shall remain in force and effect.

39  
40 **SEC. 15. *Repealing Clause.*** – All laws, orders, and rules and regulations contrary to,  
41 or inconsistent with the provisions of this Act are hereby repealed or amended  
42 accordingly.

43  
44 **SEC. 16. *Effectivity.*** – This Act shall take effect fifteen (15) days after its publication  
45 in the *Official Gazette* or in a newspaper of general circulation.

Approved,