



HOUSE OF REPRESENTATIVES

H. No. 8559

BY REPRESENTATIVES GARCIA (J.E.), SY-ALVARADO, ROMUALDEZ (Y.M.), ACOSTA-ALBA, ACOP, AGUINALDO, TAMBUNTING, SAULOG, BROSAS, MARIANO-HERNANDEZ, NIETO, VILLARICA, RIVERA, VILLANUEVA (E.), YAP (E.), ARENAS, HERNANDEZ, GARCIA (P.J.), ROMUALDO, BELMONTE, ERMITA-BUHAIN, SALCEDA, CUA, TEJADA, VIOLAGO, GASATAYA, JALOSJOS, SUANSING (H.), MATUGAS, GONZAGA, HARESCO, CUARESMA, UY (J.), DAZA, LIMKAICHONG, ZUBIRI, SAGARBARRIA, BAUTISTA-BANDIGAN, CALDERON, CAMPOS, SUAREZ (D.), GONZALEZ, MOMO, FRASCO, ZAMORA (W.K.), BALINDONG, BARBA, BERNOS, BRAVO, BASCUG, CAMINERO, CARI, DALOG, DELOS SANTOS, DELOSO-MONTALLA, DIMAPORO (A.), ESPINO, FARIÑAS (R.C.), FORTUNO, HOFER, JIMENEZ, LABADLABAD, MARIÑO, NATIVIDAD-NAGAÑO, NAVA, ORTEGA, OUANO-DIZON, PLAZA, REVILLA, ROMAN, SANCHEZ, SILVERIO, SINGSON-MEEHAN, TIANGCO, TUTOR, TY (D.), VERGARA, CO (E.), CABATBAT, DAGOOC, GUYA, QUIMBO, FORTUN, BABASA, CABOCHAN, ENVERGA, GATCHALIAN, MENDOZA, NOGRALES (J.J.), RAMIREZ-SATO, RODRIGUEZ, ROMULO, SANGCOPAN, SARMIENTO, SUNTAY, VILLAFUERTE, DE VENECIA, RADAZA, VILLARAZA-SUAREZ, CASTRO (F.L.) AND AGABAS, PER COMMITTEE REPORT NO. 726

AN ACT
ESTABLISHING A PARENT EFFECTIVENESS DEVELOPMENT SERVICE
PROGRAM IN EVERY CITY AND MUNICIPALITY AND APPROPRIATING
FUNDS THEREFOR

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1. Short Title.** – This Act shall be known as *The Parent Effectiveness*
2 *Development Service Act.*
3

4 **SEC. 2. Declaration of Policy.** – The State recognizes the sanctity of family life,
5 protects the family as the basic social institution and foundation of the nation, strengthens
6 its solidarity, and actively promotes its total development. It is also the policy of the State to
7 defend the right of children to assistance, including proper care and nutrition, and special
8 protection from all forms of neglect, abuse, cruelty, exploitation, and other conditions
9 prejudicial to their development.

10
11 Towards this end, the State shall implement a parent education development service
12 program designed to enhance and strengthen the role of parents and parent substitutes as the
13 primary educators and caregivers of their children, and create an atmosphere conducive to
14 the children’s physical, moral, and intellectual development.
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16 **SEC. 3. Definition of Terms.** – As used in this Act:

- 17
18 (a) Child – refers to a person below eighteen (18) years of age or a person 18 years
19 or over but is unable to fully take care or protect oneself from abuse, neglect,
20 cruelty, exploitation, or discrimination because of physical or psycho-social
21 disability or condition;
22
23 (b) Parent substitutes – refer to the guardians other than the biological parents who
24 have custody over a child and are primarily responsible for the child’s care, and
25 its physical, moral, and intellectual development. They shall also include foster
26 parents, legal guardians, surrogate parents, and caretakers; and
27
28 (c) Module – refers to a component subject consisting of a carefully thought out
29 and written material to be taught in a number of sessions that, together with the
30 other modules, shall form part of the complete PEDS program.
31

32 **SEC. 4. Parent Effectiveness Development Service (PEDS) Program.** – There is
33 hereby established in every city and municipality a PEDS program to assist parents and
34 parent substitutes in expanding knowledge and strengthening skills in order to effectively
35 carry out parental duties and responsibilities. These include the areas of early childhood
36 development, behavior management of younger and older children, husband-wife
37 relationships, prevention of child abuse, health care, and other challenges of parenting. The
38 PEDS shall promote the conduct of parenting skills development using modules to be
39 developed by the Department of Social Welfare and Development (DSWD), the Department
40 of Education (DepEd), and the Early Childhood Care and Development Council (ECCDC),
41 consolidated in the form of PEDS-Manuals and taught in such number of sessions as

1 prescribed therein. The PEDS modules may include the following dimensions:
2

- 3 (a) In-depth analysis of the roles of parents through the identification of strengths
4 and weaknesses that affect the characteristics of their personhood, and
5 clarification and alignment of family values and goals with the role of parents;
6
- 7 (b) Detailed understanding of the obstacles and challenges faced by parents to
8 strengthen parenting skills;
9
- 10 (c) Domains of child growth and development and familiarization with the
11 different learning avenues for children;
12
- 13 (d) The importance of the moral and spiritual development of children, and the
14 development of parenting skills in fostering knowledge and appreciation about
15 God, love of neighbor, and in deepening faith through prayer;
16
- 17 (e) Overview of the dynamics and characteristics of the Filipino family to help
18 participants understand the importance of the family and how these
19 characteristics affect the values and behaviors of children;
20
- 21 (f) Preventing child abuse by educating parents about children’s rights and the risk
22 factors or warnings of abuse;
23
- 24 (g) Parental understanding of child behavior through basic theories and factors that
25 affect child behavior;
26
- 27 (h) Raising awareness on common health and nutrition needs, disaster
28 management, internet safety, and bullying;
29
- 30 (i) Appreciation of practical ideas in managing households – time, financial, and
31 stress management; and
32
- 33 (j) Developing community environmental management efforts to show the
34 importance of physical environment cleanliness in creating a household.
35

36 The DSWD, DepEd, and ECCDC may expand or reduce the learning areas covered
37 by the PEDS program as they may deem appropriate, taking into consideration the lessons
38 learned from prior implementation of similar or analogous programs as well as the
39 subsequent progress of the PEDS implementation pursuant to this Act.
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41 **SEC. 5. Coverage.** – The PEDS shall cover all parents and substitute parents of
42 children enrolled in all public and private Child Development Centers (CDCs) as created in
43 Republic Act No. 10410, otherwise known as the “Early Years Act (EYA) of 2013” and
44 basic education schools.
45

46 **SEC. 6. Implementation of the PEDS.** – The PEDS shall be implemented by the
47 following:

- 48 (1) The respective social welfare development offices of cities and municipalities, in

- 1 cooperation with the ECCDC for CDCs;
- 2 (2) The DepEd, through its division offices, in coordination with the local
3 government units (LGUs) for parents and parent substitutes of students enrolled
4 in basic education; and,
- 5 (3) The DSWD and DepEd in the case of children who are not enrolled in public
6 and private CDCs and basic education schools.
- 7

8 Parent effectiveness development sessions shall be conducted for the parents and
9 substitute parents of all children enrolled in CDCs and in basic education schools at such
10 schedule and interval to be determined by the social welfare officer, school principal, or
11 school administrator concerned, guided by the PEDS Manuals.

12

13 The social welfare officers, school principals or school administrators shall, on an
14 annual basis, prepare and submit to the local chief executive or the division superintendent
15 concerned, as the case may be, a complete program and schedule of the parent effectiveness
16 development sessions covering the child development centers and basic education schools
17 under their respective jurisdictions.

18

19 The PEDS conducted pursuant to this Act shall constitute as full and complete
20 compliance of the parent effectiveness, parent education, or any similar requisite under any
21 existing government program. Accordingly, the DSWD, DepEd, and the ECCDC shall
22 harmonize the PEDS modules to be developed with the Parent Education and Involvement,
23 Advocacy and Mobilization of Communities component prescribed under Republic Act No.
24 10410, otherwise known as the “Early Years Act (EYA) of 2013”.

25

26 **SEC. 7. Capacity Building.** – The DSWD, the DepEd, and the ECCDC shall assist
27 cities, municipalities, and schools in developing the required competencies of facilitators
28 who shall be deployed to conduct parent effectiveness development sessions. For this
29 purpose, the DSWD, DepEd, and ECCDC shall adopt schemes or strategies and draw inputs
30 from other stakeholders to ensure that the facilitators are properly capacitated.

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32 **SEC. 8. Development and Production of PEDS Manuals.** – The DSWD, DepEd,
33 and ECCDC shall, within three (3) months from the effectivity of this Act, develop and
34 produce the PEDS Manuals to be utilized by the facilitators in conducting the parent
35 effectiveness development sessions.

36

37 **SEC. 9. Appropriations.** – The amount necessary to carry out the provisions of this
38 Act shall be included in the budgets of concerned national government agencies in the annual
39 General Appropriations Act. The LGUs shall provide the necessary funds for the
40 implementation of PEDS in their annual budgets.

41

42 **SEC. 10. Implementing Rules and Regulations.** – Within sixty (60) days from the
43 effectivity of this Act, the DSWD, in coordination with DepEd, ECCDC, and Department of
44 the Interior and Local Government, shall promulgate the implementing rules and regulations
45 for the effective implementation of this Act.

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47 **SEC. 11. Separability Clause.** – If, for any reason, any part or provision of this Act
48 is declared invalid or unconstitutional, the remaining parts or provisions not affected shall
49 remain in full force and effect.

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1 **SEC. 12. *Repealing Clause.*** – All laws, presidential decrees, executive orders, rules,
2 and regulations contrary to or inconsistent with the provisions of this Act are hereby repealed
3 or modified accordingly.
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5 **SEC. 13. *Effectivity.*** – This Act shall take effect fifteen (15) days after its publication
6 in the *Official Gazette* or in a newspaper of general circulation.
7

8 *Approved.*